

ASSESSMENT OF PATIENT EDUCATION MATERIALS**ASSESSMENT OF PATIENT EDUCATION MATERIALS**

- I. Who are the professional clinicians and what is their interest and dedication to patient education?
- II. Staff Profile:

Name	Title/Training	Special Area of Interest/or expertise
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- III. Patient Profile:
 - A. Number of patients
 - B. Age/sex distribution
 - C. Morbidity report (20 most common diagnoses)
 - D. Past years' history of services
 1. Health maintenance visits (including OB-Gyn, Yearly PE)
 2. Laboratory/procedures (EKG, Pulmonary function, blood sugar, Cholesterol.)
 3. Facility health maintenance procedures (flex. sign. etc.)
- IV. Community Resource Profile
 - A. Agencies or professionals to whom patients are referred
 - B. Community involvement by facility personnel for HPDP
- V. Facility Resources
 - A. Personnel currently involved in various aspects of education:
Responsibilities
 - B. Space in the office being used for patient education
 - C. Types of materials currently being used now, or would like to add for patient education
 - D. Primary sources of educational materials
 - E. Criteria used for selecting materials
 - F. Personnel responsible for selecting materials
 - G. Storage arrangement for materials
 - H. Audio-visual teaching aids available
 - I. Availability of computer, copier, word processor, document storage
 - J. Budget available for education
 - K. How to recover cost of education
- VI. Setting practice goals
 - A. Assessment
 - B. Planning/development
 - C. Staff orientation
 - D. Evaluation
- VII. Identify constraints